

the monthly blast

Welcome to the first PSWP round-up of K-12 research, news, and commentary. Further installments will be coming to you as every two months or so.

Articles and reviews:

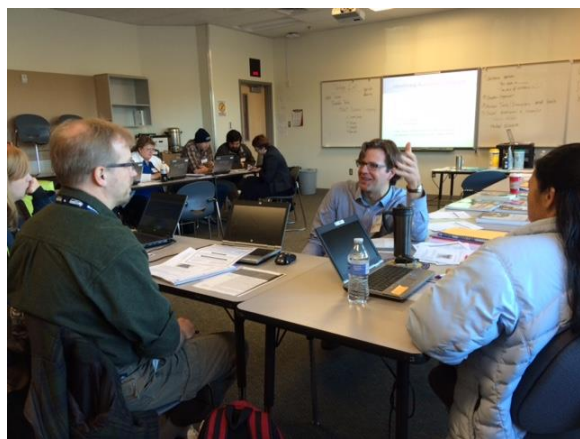
Beyond Standardized Tests: Existing Tools For Measuring Student Progress

"Missing from this debate...is a sense of what could replace annual tests. What would the nation do to monitor learning and ensure equity and accountability if states didn't have to test every child every year?"

Here are four possible answers. They're not necessarily exclusive of each other. In fact, they could all happen at the same time, as different states and districts make different decisions." Read more at <http://goo.gl/TVyCc6>

Commentary:

The Disruptive/Transformative Potential of the Common Core State Standards



Authors Petersen and Birch argue that the Common Core State Standards, with its emphasis on thinking, argument, and the construction of

knowledge, challenge us to go beyond facilitation to become authentic thinking partners with our students.

Read more at <http://goo.gl/DTfv7A>



The Pedagogical Power of Opening Up

"When I talk about myself in class, it's not because I feel the need for them [my students] to get to know me, or because I want them to be my friends. Telling stories can be a powerful illustrative tool for teachers, and there are few greater sources of stories than your own experience."

Read more at <http://goo.gl/jXVhlt>.

In the classroom:

5 Research-Based Tips for Providing Students with Meaningful Feedback

"[H]ere are five research-based tips for providing students with the kind of feedback that will increase motivation, build on existing knowledge, and help them reflect on what they've learned."

Read more at <http://goo.gl/m6dtjd>